



Europass Curriculum Vitae



Personal information

First name(s) / Surname(s) **Xavier Waluyo Dor**
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 Ireland
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 Nationality French
 Date of birth 14 June 1983
 Gender Male

Desired employment / Occupational field **Position as a project manager in the town and country planning and development sectors**

Work experience

Dates	13 August 2007 - 21 December 2007
Occupation or position held	Tourism for disabled people representative
Main activities and responsibilities	Development of the tourism for handicaped people, in charge of building relationships between local actors
Name and address of employer	Natural Parc of Vercors, Chemin des fusillés 38250 Lans en Vercors
Type of business or sector	Public service, local community
Dates	04 June 2006 - 28 July 2006
Occupation or position held	in charge of an EIA report in the transportation dept.
Main activities and responsibilities	drafting of the Environmental Impact Assessment of the urban transportation strategy plan of Belfort and its region
Name and address of employer	Urbanism agency of Belfort Centre d'affaires des 4As BP 107 90002 Belfort Cedex
Type of business or sector	urbanism, development, town and country planning
Dates	July 2004 - August 2004
Occupation or position held	volunteer worker
Main activities and responsibilities	desk clerk at the ecopoint, environmental protection and recycling
Name and address of employer	Paléo Festival CP 1320 CH 1260 Nyon 1 Switzerland
Type of business or sector	musical event organization
Dates	02 April 2004 - 31 May 2004

Occupation or position held	intern
Main activities and responsibilities	in charge of a market survey investigating the behaviour of young French and Polish customers towards various brands
Name and address of employer	Research Center of the academy of economics of Katowice (Poland) ul. 1 Maja 50 40-287 Katowice Poland
Type of business or sector	research in economics

Dates June 2003 - July 2003

Occupation or position held	intern
Main activities and responsibilities	aid to a business team in the alternator sector
Name and address of employer	Alstom Belfort Alternator service, business dept.
Type of business or sector	business

Education and training

Dates September 2005 - June 2008

Title of qualification awarded	Master in Town and Country Planning
Principal subjects / occupational skills covered	Planning geography
Name and type of organisation providing education and training	University of Alpine Geography & University of Urbanism of Grenoble
Level in national or international classification	diploma equivalent to a 1st year of a master degree (240 ECTS)

Dates 01 September 2006 - December 2006

Title of qualification awarded	Bachelor in Geography studies
Principal subjects / occupational skills covered	regional geography, human geography, GIS-cartography, northern environment and sustainable tourism, changing rural areas,...
Name and type of organisation providing education and training	Oulu University (Finland), department of Geography
Level in national or international classification	equivalent to a Bachelor level

Dates September 2004 - June 2005

Title of qualification awarded	Bachelor in Business Administration
Principal subjects / occupational skills covered	Management, Marketing, Economy, Accountance, Statistics
Name and type of organisation providing education and training	Kajaani polytechnic (Finland)
Level in national or international classification	Bachelor - License

Dates September 2002 - June 2004

Title of qualification awarded	A 2 years diploma in Business Techniques and Marketing
Principal subjects / occupational skills covered	Marketing, Management, Negociation, Accountance, Economy, Logistic, Statistics...
Name and type of organisation providing education and training	University of Human Sciences Grenoble (France)
Level in national or international classification	national classification

Personal skills and competences

Mother tongue(s)

Other language(s)

Self-assessment
European level (*)

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
B2	Independent user	B2	Independent user	B2	Independent user	B2	Independent user	B2	Independent user
A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User
A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User	A1	Basic User
A2	Basic user	A2	Basic user	A2	Basic user	A2	Basic user	A1	Basic User

(*) [Common European Framework of Reference \(CEF\) level](#)

Social skills and competences a good ability to adapt myself to new social and cultural environments, (cf. my academic background)

Technical skills and competences Information research, resumes and editing reports. I'm autonomous and I can work on my own and within a team.

Computer skills and competences MapInfo, ArcGIS, PhotoShop, Pack Office

Artistic skills and competences Photography

Driving licence(s) European driving licence, Category B. Own vehicle

EUROPEAN LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.